

# Hello from Room 11.

## A note from MJ

Rosie and I are very excited to be back at school and in Room 11 with the students. This year we welcome a new friend to our classroom, Summer!

This newsletter will provide you with some information to help you and child smoothly transition to Room 11 and settle back into the routines we have in class.

If you have any questions and/or concerns throughout the school year, please send me a direct message via Seesaw, or alternatively an email to me at; [maryjane.lintern142@schools.sa.edu.au](mailto:maryjane.lintern142@schools.sa.edu.au)

## What to bring to school

Please ensure that your child comes to school prepared with the following:

- A filled water bottle – water only
- A piece of fresh fruit – to be eaten during crunch and sip
- Recess
- Lunch – packed lunch or lunch order
- Blue folder

## Start/end of the day

I am in the school yard to greet students and parents/caregivers from the first bell. Our meeting spot is under the COLA. Once the second bell sounds at 8.55am, we will make our way into the classroom to begin our day.

At the end of the day (**3.05pm**), we will meet parents/caregivers under the COLA. All students who arrive/depart by taxi will be met by a staff member and escorted to/from the classroom.

## Late arrivals and early departure

If you drop your child late to school (after the 8.55am bell) or you need to collect your child early from school, you must **go directly to the front office**. The front office staff will sign your child in or out of school and organise their movement to or from the classroom.

## Parent/teacher communication

My main means of communication is via Seesaw. I provided all families with an invitation to Seesaw, which allows you to connect with the Room 11 classroom. Please be aware that I am not always able to check or respond to Seesaw messages or email during my teaching time throughout the day. Messages will be checked and responded to between the hours of 8am and 4.30pm, Monday to Friday.

If the message is urgent, please call the front office, who will communicate with me.

## **Blue folder**

Your child's blue folder has been sent home with them on their first day at school this year. This folder is how paper copy communication from the classroom/school is sent home, as well as library books and home reading materials. If you are required to return communication signed to school, then we ask that you place these documents in your child's blue folder as we will check them each day. Please check your child's folder regularly and ensure that it is sent to school each day.

## **Library borrowing**

Room 11 will visit the library each Tuesday after lunch to borrow a book to take home. The books that your child borrows from the library are intended to be shared and enjoyed together at home.

Please ensure that their books is returned in their blue folder each Tuesday, so that they are able to borrow a new book.

## **One Plan meetings**

One Plan meetings will take place later this time. A note will be sent home detailing dates and available times, as well as information on how to book through our online booking system.

## **Dates for your Diary**

**Week 6** – Friday 10<sup>th</sup> March – **Pupil Free Day**

**Week 7** – Monday 13<sup>th</sup> March – **Adelaide Cup Public Holiday**

**Week 8** – Wednesday 22<sup>nd</sup> March – Ladies of Variety Excursion – Movies (more soon).

**Week 9** – Parent/Teacher interviews (More information to come).

**Week 10** – Thursday 6<sup>th</sup> April – Sports Day (More information coming soon).

Friday 7<sup>th</sup> April – **Good Friday**

**Week 11** – Monday 10<sup>th</sup> April – **Easter Monday**

Friday 15<sup>th</sup> April – last day of term 1 (**early dismissal of 2.05pm**).

\*Please note that any events are proposed and may need to be altered or rescheduled due to any changes in COVID rules or restrictions. We will endeavour to provide as much notice to any changes where possible.

## **Curriculum**

Our classroom uses the Australian Curriculum, the General Capabilities as well as the Child Protection Curriculum (CPC). We also plan for learning based on each child's individual One Plan goals and make adjustments as required.

## **Literacy**

This term we will be reviewing our phonics sounds (RWI), using the word wall and continuing with structured writing to convey meaning. In our literacy program we also cover; reading, writing, listening and speaking and comprehension.

## **Numeracy**

This term we are learning about number, patterns, colour and shape. We will begin to look at measurement later this term.

Health: Personal and Social Capabilities  
 CPC: Feelings and Keeping our self-safe.

Science

This term our topic is Earth and Space Science. We will be learning about observable changes and how to make changes.

Visual Art

We will be exploring lines and colour in our artworks.

The students will attend the following specialist subjects with other teachers; Performing Arts, Technologies, Japanese, Health and Physical Education.

**Timetable for Term 1**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:55am to 9:10am	<b>Morning routine</b> <ul style="list-style-type: none"> <li>Free choice activity</li> <li>Learning with teacher</li> </ul>	<b>Morning routine</b> <ul style="list-style-type: none"> <li>Free choice activity</li> <li>Learning with teacher</li> </ul>	<b>Morning routine</b> <ul style="list-style-type: none"> <li>Free choice activity</li> <li>Learning with teacher</li> </ul>	<b>Morning routine</b> <ul style="list-style-type: none"> <li>Free choice activity</li> <li>Learning with teacher</li> </ul>	<b>Morning routine</b> <ul style="list-style-type: none"> <li>Free choice activity</li> <li>Learning with teacher</li> </ul>
9:10am to 9:20am	<b>Circle time</b> – Morning Calendar	<b>Circle time</b> – Morning Calendar	<b>Circle time</b> – Morning Calendar	<b>Circle time</b> – Morning Calendar	<b>Circle time</b> – Morning Calendar
9.20am to 9.30am	<b>Literacy</b> Working with words	<b>Literacy</b> Working with words	<b>Literacy</b> Working with words Writing with adults	<b>Literacy</b> Working with words	<b>Literacy</b> Working with words
9.30am to 10.15am	<b>Literacy</b> Working with letters and sounds Guided reading	<b>Literacy</b> Working with letters and sounds Guided reading		<b>Literacy</b> Working with letters and sounds Guided reading	<b>Literacy</b> Working with letters and sounds Guided reading
10:15am to 10:45am	<b>Literacy</b> Writing with adults Shared reading Writing by myself	<b>Literacy</b> Writing with adults	<b>Literacy</b> Shared reading Writing by myself	<b>Literacy</b> Writing with adults Shared reading Writing by myself	<b>Literacy</b> Writing with adults Shared reading Writing by myself
10:45am to 11:05am	Recess play	Recess play	Recess play	Recess play	Recess play
11:05am to 11:55am	<b>Mathematics</b>	<b>Technologies</b>	<b>Mathematics</b>	<b>Health</b>	<b>Mathematics</b>
11:55am to 12:45pm	<b>Mathematics</b>	<b>Performing Arts</b>	<b>P.E.</b>	<b>Japanese</b>	<b>CPC Curriculum</b>
12:45pm to 12:55pm	Lunch eating	Lunch eating	Lunch eating	Lunch eating	Lunch eating
12:55pm to 1:25pm	Lunch play	Lunch play	Lunch play	Lunch play	Lunch play
1:25pm to 2.15pm	<b>H.A.S.S.</b>	<b>Library / Computers</b>	<b>Science</b>	<b>Mathematics</b>	<b>Visual Art</b>
2.15pm to 3.05pm		<b>Mathematics</b>			<b>Health - Social Skills Play</b>